

YUFE Language Star

Factsheet

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General description

The YUFE Language Star is a digital certificate based on a threefold model which consists of (1) **formal learning**, (2) **practice and experience**, complemented by (3) a short **reflection**.

This Star can be achieved during the OpenYUFE programme. Not yet an OpenYUFE student? Read <u>more about it</u> and create your account on <u>Virtual Campus</u>.

How does it work?

You will find your Language Star under the Rewards section of your personal account.

Apply

for language courses & activities in OpenYUFE

Reflection Report

Step 1: goals and expectations

Track your progress

Successfully complete courses & activities

Reflection Report

Step 2: reflect on your language learning journey

Be rewarded

Get your Language Star certificate!

Activities

What? What about the workload and assessment? 1. Formal learning (1 activity) Language courses - One of the local or another foreign language (not your native language) - English for Specific Purposes - English for Academic Purposes - English for Academic Purposes - Campus (result = pass).

The Young Universities for the Future of Europe (YUFE) is one of the dynamic European University Alliances, selected by the European Commission. YUFE aims to shape a holistic and inclusive future for students and learners, and their society in Europe. The YUFE Alliance strives to be the front-running Alliance of European Higher Education in which students, learners, and staff are co-leaders, co-dreamers, and co-creators. YUFE's mission is to become a successful model of a socially responsible European University.







What?

Where to find them? What about the workload and assessment?

2. Practice and Experience (2 activities)

Initiatives in peer or autonomous learning, real-life use of language skills, and more.

Language Cafés

Other than English below B2.

Informal conversation, led by a student tutor, with a group of students/learners practicing the same foreign language.

Virtual tutoring

One-on-one / individual language practice programme where you practice a language of your choice with the support of a tutor.

Self-study modules

Completion of one or several modules (not your native language; not English below B2)

<u>Virtual Campus</u>: select 'Roundtable' under format.

Participation in a series of sessions over a semester leads to a Certificate of Attendance.

<u>Virtual Campus</u>: select '*Tutoring*' or '*DIY*' under format.

Participation over a semester leads to a Certificate of Attendance.

Choose modules on <u>Open University</u>. A minimum of 12 hours is required, which leads to a Certificate of Attendance or a Badge.

Or at Sorbonne Nouvelle University:

<u>Virtual Campus</u>: select 'DIY' under format

> use the filter 'Language Star'.

Finishing the module, including the
quizzes, is the equivalent of 12 hours of
self-study.

Your results are registered in the Virtual

Academic courses

Not your native language; not English.

<u>Virtual Campus</u>: use the filter 'Language Star'.

Campus.

The workload depends on the course taken.

Your results are registered in the Virtual Campus (result = pass).

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What?	Where to find them? What about the workload and assessment?
3. Reflection	
Reflection Report Complete the 2 steps of this short form, focusing on your initial expectations and your final reflection.	Virtual Campus: 'My Account' > 'View Profile' > 'Rewards' > 'Language Star'. Counts as accomplished when the report is completed and validated by the Star coordinator.

Requirements

In order to be rewarded, you will need to have successfully completed, within the timeframe of OpenYUFE:

- Formal Learning: 1 language course.
- Practice & Experience: 2 different activities of your choice.
- Reflection: 2 steps in the Reflection Report.





Competences

The main focus of this certificate is on <u>multilingual competence</u>, which is the ability to use different languages appropriately and effectively for communication.

Additionally, it will help you to develop some of the competences listed below.

The competences that the language activities most contribute to are marked in bold

	GLOBAL LITERACY / SYSTEMS THINKING	SOCIAL RESPONSIBILITY / NORMATIVE COMPETENCE	TRANSFORMATIVE ENGAGEMENT
Knowledge	European Identity and Responsibilities in a Global World Citizens' Well-being Digital Societies Sustainability		
Skills	Intercultural communication	Moral/ethical reasoning	(Glocal) participatory action
	Perspective-taking	Personal responsibility	Change agency
	Self-reflection	Active listening	Connecting and collaborating
	Complex problem solving	Upstander skills	Conflict resolution
	Critical thinking	Emotion regulation	Design thinking
ATTITUDES AND OTHER CHARACTERISTICS	Commitment to inclusion	Integrity	Courage
	Respect	Sense of Purpose	Trust
	Humility	Fairness	Resilience
	Curiosity	Empathy	Serenity

