

Meet and Greet events are in **BLUE**.
MOOCS and related Feedback Sessions are in **RED**.
Courses offered are in **GREEN**.
Apero-Doctoring sessions are in **PURPLE**.
Surveys are in **ORANGE**.

Date	Time	Title	Content	Registration
from 2024-06-17 onwards	N/A	Mind the GAP MOOC	Based on the European code of Conduct for Research Integrity for Doctoral Candidates this 8 hours self-study course, designed by the Flemish Interuniversity council (VLIR), dives into academic practices like research conduct, data management, reporting, conflicts of interest, and so on and aims to provide you with a better understanding and a better ability to identify situations where research integrity and the choices you make regarding your research, your participants, and your data will impact results, reliability, and the overall ethics of your research choices.	https://virtualcampus.yufe.eu/p/course/GzjhjdBLhBtcYV8u
from 2024-07-12 onwards	N/A	Equity, Diversity and Inclusivity MOOC will be available	Supporting diversity and inclusion, this 4 hour course outlines the foundations of inclusivity in today's day and age. It sets out strategies to identify situations of discrimination and provides strategies to provide support within the context of academia. It also outlines, through the use of case studies, manners to overcome inequities and provides a nurturing community of belonging, well-being, empowerment to all in your academic bubble (research colleagues, administration, research participants, and so on).	https://virtualcampus.yufe.eu/p/course/d71WmZUrvtLTdusl
2024-10-08	12:30 - 14:00 CET	Apero Doctoring: Best Practices of Good & Bad days of a PhD	Apero-doctoring is a term adapted from the French word apéritif (an informal gathering with a drink and a snack before dinner) and the progressive construct of continual doctoral learning. These sessions aim to stimulate and nurture your needs while marrying peer competencies with expert advice. Our October sessions will be on 'Best practices, good & bad days of a PhD'. Marrying peer experiences with expert advice in a communicative bottom-up online setting, this 1.5 hour set of sessions focuses on how to navigate and juggle your collaborative relationships during your doctoral learning path. The session is designed to be interactive and reflective and takes place virtually virtually (ZOOM).	https://virtualcampus.yufe.eu/p/course/D75Hij81hyfEsZKg
2024-10-16	17:00 - 18:30 CET			https://virtualcampus.yufe.eu/p/course/mtaBbHFWQ3fgenx2
2024-11-07	10:00 - 12:30 CET	Third YUE-wide virtual kick-off (<i>only relevant for the 2nd cohort or if you were unable to attend the previous sessions</i>)	All the participants across the participating YUFE universities will join together in this virtual Meet & Greet as a kick-off for the 2nd cohort of the YUFE Pilot on Doctoral Learning.	https://virtualcampus.yufe.eu/p/course/WFLvAKiTedDDDShV
2024-11-18	N/A	Pre-survey (<i>only relevant for the 2nd cohort</i>)	A baseline measurement survey that is part of the YUFE DIOSI Impact and Graduate Tracking Framework will be sent to all the participants of the 2nd cohort of the YUFE Pilot on Doctoral Learning. At the end of the Pilot another survey will be sent of which the results will be compared to the first baseline measurement.	The survey will be sent directly via email
2024-11-26	10:00-13:30 CET but might be a break in between and therefore the end time will change - time might change	Course: sustainable research	Collaboratively designed by three (3) research experts, Céline Guivarch (an economist at CIREN, the International Research Center on Environment and Development), Laureline Dalaut (a researcher in marine biology at IRD, the French National Institute for Sustainable Development), and Aliyah Morgenstern (a professor in linguistics at Sorbonne Nouvelle University) this training session identifies and offers approachable solutions regarding sobriety in research choices. With the intent to initiate you in the state of knowledge of the existing planetary limits of climate-change, this course offers opportunities for reflective, interactive, and transformative action. Combining theoretical and practical approaches (lecture, discussion, and hands on experimentation), this 4-hour lecture/workshop aims to provide you with intellectual and practical tools to actively participate in sustainable research practices. There will be two session dates for this module (November 26, 2024 and Feb 6th 2025. NOTE that should you be registering to this first session of the module you are registering to the plenary session that will take place November 26th, 2024 from 10 to 12:30 and one of three mandatory smaller-group workshops starting either at 1:30, 2.45 or 4:15.	https://virtualcampus.yufe.eu/p/course/iUbQj0dn8prh8Abq
2024-12-10	10:30-13:00 CET	ED&I MOOC: Workshop Feedback Session 1	During this session you will be able to reflect further on the content of the Research, Ethics and Integrity MOOC Mind the GAP in a small group setting, led by one of the creators of the MOOC from the University of Essex.	https://virtualcampus.yufe.eu/p/course/ChlthXVrXSiatcwR